

SOUTH DAKOTA BOARD OF REGENTS

Policy Manual

SUBJECT: Definition of Credits and Related Institutional Requirements

NUMBER: 2:29

1. Undergraduate

A. Purpose

1. Expose students to the knowledge, competencies, and experience deemed essential for degrees conferred by the institution.
2. Certify that students have met institutional standards.
3. Provide faculty with the basis to act as a reference for students seeking employment.

B. Definitions

1. Credits in Residence

A Credit in Residence within the Board of Regents system is a course offered by any of the degree-granting Regental institutions at any approved site using any approved method of delivery.

2. Institutional Credits

An institutional credit is a credit offered by the degree granting institution and includes credits that are part of a formal collaborative agreement between that institution and another Regental institution.

3. Validated Credits

Credit earned for college level courses by validation methods such as Credit by Exam, CLEP, AP, portfolio, etc. within the Regental system will not be considered “credits in residence.”

C. Institutional Credit Requirements for Degree-Seeking Students

1. Minimum number of credit hours that must be earned from the institution granting the degree:

Baccalaureate	32 hours
Associate	16 hours

2. Number of the last credit hours earned preceding completion of the degree that must be earned from the institution granting the degree:

Baccalaureate	16 of the last 32 hours
Associate	8 of the last 16 hours

3. Minimum number of credit hours specified in the major or minor requirements that must be completed at the degree granting institution: 50 percent.

4. Degree seeking students may complete requirements for a minor at any Regental university that has been approved to grant that minor. This minor will be recorded on the transcript in conjunction with a degree/major at that university or a degree/major at any other Regental university. A minor will only be recorded on the transcript in conjunction with a degree and major.

5. Student course load status is based on the number of credit hours for which a student is enrolled.

½ Time Status	6 credit hours minimum
¾ Time Status	9 credit hours minimum
Full Time Status	12 or more credit hours
Overload Status	19 or more credit hours.

To be eligible for overload status, a student must have a 2.70 cumulative grade point average and approval by the Dean of the student's division/college at the home institution.

2. Graduate

A. Purpose

Recognizes that graduate education is an in-depth study of the major field that relies upon interactions both in and out of the classroom and is not just a collection of courses.

Ensures that the student develops a mentoring relationship with the faculty, benefits from the collective experiences of the students in the program, and is immersed in

the intellectual atmosphere of the program derived from the special expertise of the faculty.

B. Definitions

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C. Institutional Credit Requirements for Degree-Seeking Students

1. Minimum percentage of credit hours in the graduate degree program that must be completed from the institution granting the degree: 60 percent.
2. Maximum percentage of credit hours in the graduate degree program that may be required from the institution granting the degree: 75 percent.
3. Program may require that certain courses be completed from the institution granting the degree. Courses that must be completed from the institution granting the degree must be specified in the institution's graduate catalog.
4. When the requirements set by a specialized accrediting agency exceed the BOR requirements, those of the specialized accrediting agency take precedence.
5. To be eligible for overload status, a student must have approval by the Graduate Dean at the student's home institution. The Graduate Dean at the home institution may certify that a student enrolled for less than 9 credit hours is to be considered full time for purposes of awarding assistantships and tuition reduction.

SOURCE: BOR, January 1999; BOR, August 2002; BOR, June 2004; BOR, August 2005.